

*Revaz Lordkipanidze*

**Thanks for Genius Justice Traditions of My Harvard University**

**Tbilisi**

*Philanthropic Research Academy named after Economist A. Gunia*

*for the Georgian Parliament Digital Library*

**2018**

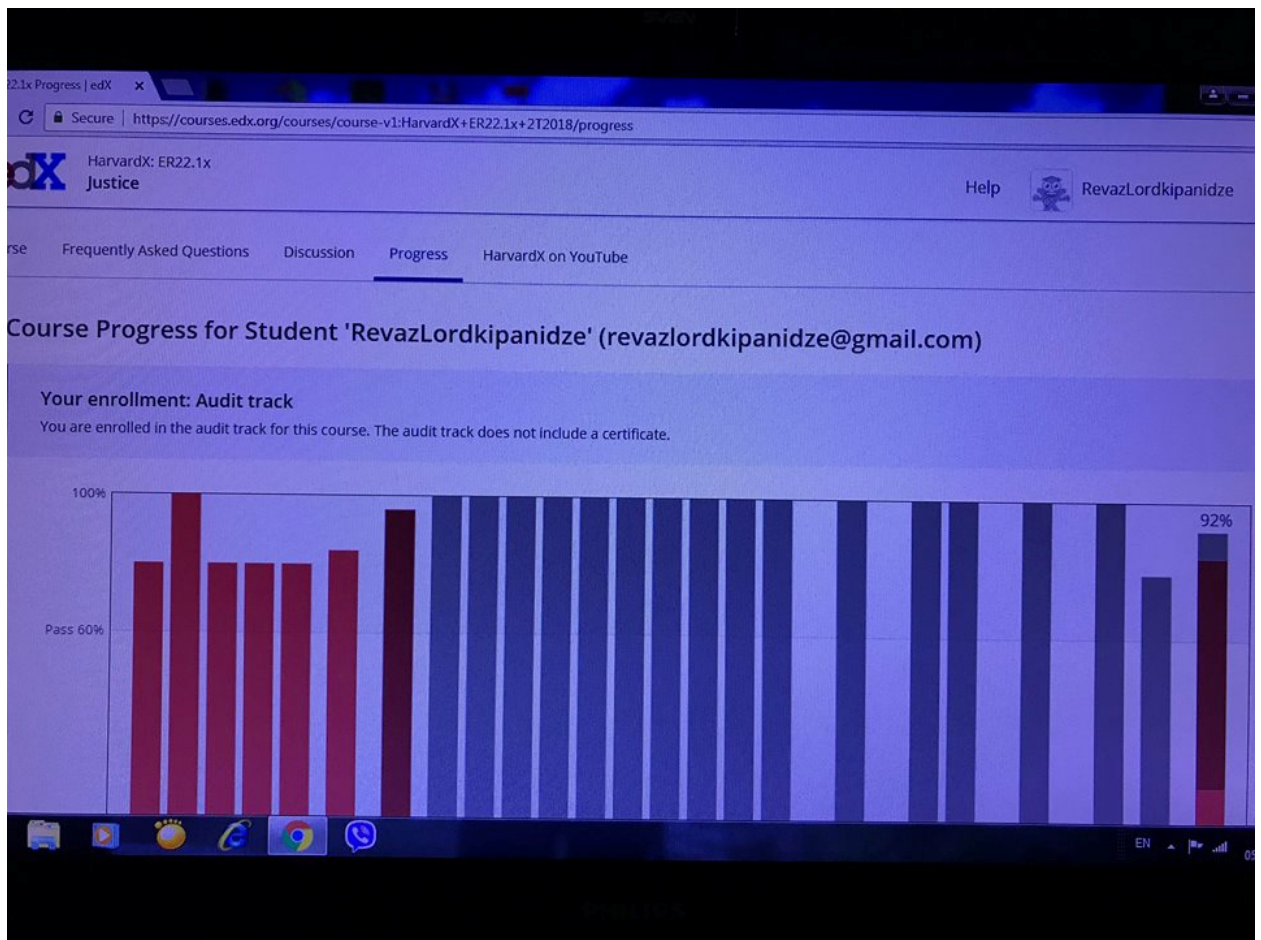
## **Dedicated to Peace and Better life of a Human**

Doctor of World Economics R. Lordkipanidze, after the very interesting and difficult course of the Harvard University on Economics (U.S. economic policy), which was mastered at the very high level, the author of this work decided to study the Justice course and He expresses His sincere gratitude to Harvard University, that He received the second specialty in Law for legal defend of Humans and improvement of our economic life.

Edited in the Academy named after Economist A. Gunia

## Thanks for Genius Justice Traditions of My Harvard University

After the very interesting and difficult course of the Harvard University on Economics (U.S. economic policy [1]), which was mastered at the very high level, I decided to study the Justice course and express my sincere gratitude to Harvard University, that I received the second specialty in Law for legal defend of humans and improvement of our economic life [2][3][4][5][6][7][8].



As permanently, my professional goals are high professionalism and legal support to humans in different problems. Harvard University legal knowledge (Please, See Syllabus below) gave me unspeakable pleasure and I further studied the history of Themis, unitary and federal devices of the state, private and public law, codified and preceded processes, types of political systems, peculiarities of the chambers of Congress and Lobbyist structures. I

will pray and work for these issues all my life and after. Really with all my heart (wholeheartedly) I value Harvard University knowledge - innovations and a unique intellectual archive of all generations of the world. My positions after this course are: “ I'm a Christian and I'd rather die than kill an innocent person; We needed in only correct monetary assessment of life, which makes real right conditions of compensate for the losses of persons when they have different difficult problems; Many humans smoke, but this does not mean that they should be subsidized. We think, that every specific case requires deep original position; I guess, that states should take care to lives of even over-risky fools; We think, that rich are interested in a strong state and the health of the poor and all society; In property relations, mutual respect is necessary. So it will be the best for all; We think that the marriage between a man and a woman is the tradition of healthy people. We can give other same-sex patients the right to love, but they must be treated.”



Revaz Lordkipanidze for

## HarvardX: ER22.1xJustice

1. [Course](#), current location
2. [Frequently Asked Questions](#)
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## 1. other Overview and SyllabusBookmarked

# Overview and Syllabus

Bookmarked

**All the material in *Justice* is now available!**

All the material, including the quizzes and final exam, was released at once on June 26, 2018. You have until **January 4, 2019** to complete **all** the required material to earn a certificate.

In order to pass the class and order a certificate, you must respond to all nineteen **poll questions** (10% of your grade), take all five **quizzes** (20% of your grade), and take the **final exam** (70% of your grade). You need a final grade of a **60%** in order to pass the course.

## Course Overview

This course is an introduction to moral and political philosophy. It explores classical and contemporary theories of justice, and applies these theories to contemporary legal and political controversies. Topics include affirmative action, income distribution, same-sex marriage, the role of markets, debates about rights (human rights and property rights), arguments for and against equality, and dilemmas of loyalty in public and private life. The course invites students to subject their own views on those controversies to critical examination. The principal readings are texts by Aristotle, John Locke, Immanuel Kant, John Stuart Mill, and John Rawls. We also read some contemporary court cases and articles about political issues that raise philosophical questions.

## Course Outline

## **Lecture 1: Doing the Right Thing**

- [Lecture Video](#)
- [Reading 1: excerpt from \*Justice: What's the Right Thing to Do?\*](#)

## **Lecture 2: The Lifeboat Case**

- [Lecture Video](#)
- [Moral Dilemma and Poll](#)
- [Reading 1: \*The Queen vs. Dudley and Stephens \(1884\)\*](#)
- [Reading 2: excerpt from \*Justice: What's the Right Thing to Do?\*](#)

## **Lecture 3: Utilitarianism: Jeremy Bentham**

- [Lecture Video](#)
- [Moral Dilemma and Poll](#)
- [Reading 1: \*Principles of Morals and Legislation \(1780\)\* by Jeremy Bentham](#)
- [Reading 2: excerpt from \*Justice: What's the Right Thing to Do?\*](#)

## **Lecture 4: Utilitarianism: J.S. Mill**

- [Lecture Video](#)
- [Moral Dilemma and Poll](#)
- [Reading 1: \*Utilitarianism\* by J.S. Mill \(1863\)](#)
- [Reading 2: excerpt from \*Justice: What's the Right Thing to Do?\*](#)

## **Quiz #1**

## **Lecture 5: Libertarianism: Free Market Philosophy**

- [Lecture Video](#)
- [Moral Dilemma and Poll](#)
- [Reading: excerpt from \*Justice: What's the Right Thing to Do?\*](#)

## **Lecture 6: Libertarianism: Do We Own Ourselves?**

- [Lecture Video](#)
- [Moral Dilemma and Poll](#)

- [Reading: excerpt from \*Justice: What's the Right Thing to Do?\*](#)

### **Lecture 7: John Locke: Property Rights**

- [Lecture Video](#)
- [Reading: \*Second Treatise of Government\* by John Locke \(1680\)](#)

### **Lecture 8: John Locke: Individual Rights and Majority Rule**

- [Lecture Video](#)
- [Moral Dilemma and Poll](#)

### **Lecture 9: Markets and Morals: Military Service**

- [Lecture Video](#)
- [Moral Dilemma and Poll](#)

### **Lecture 10: Markets and Morals: Surrogate Motherhood**

- [Lecture Video](#)
- [Moral Dilemma and Poll](#)
- [Global Perspectives Video](#)
- [Reading: \*In the Matter of Baby "M"\* \(1988\)](#)

### **Quiz #2**

### **Lecture 11: Immanuel Kant: What is Freedom?**

- [Lecture Video](#)
- [Moral Dilemma and Poll](#)
- [Reading 1: \*Groundwork for the Metaphysics of Morals\* by Immanuel Kant \(1785\)](#)
- [Reading 2: excerpt from \*Justice: What's the Right Thing to Do?\*](#)

### **Lecture 12: Immanuel Kant: The Supreme Principle of Morality**

- [Lecture Video](#)
- [Reading: excerpt from \*Justice: What's the Right Thing to Do?\*](#)

### **Lecture 13: Immanuel Kant: A Lesson in Lying**

- [Lecture Video](#)
- [Moral Dilemma and Poll](#)
- [Reading: excerpt from \*Justice: What's the Right Thing to Do?\*](#)

### **Quiz #3**

#### **Lecture 14: The Morality of Consent**

- [Lecture Video](#)
- [Moral Dilemma and Poll](#)
- [Reading: \*A Theory of Justice\* by John Rawls \(1971\)](#)

#### **Lecture 15: John Rawls: The Case for Equality**

- [Lecture Video](#)
- [Moral Dilemma and Poll](#)
- [Reading: excerpt from \*Justice: What's the Right Thing to Do?\*](#)

#### **Lecture 16: Distributive Justice: Who Deserves What?**

- [Lecture Video](#)
- [Moral Dilemma and Poll](#)
- [Global Perspective Video](#)
- [Reading: excerpt from \*Justice: What's the Right Thing to Do?\*](#)

### **Quiz #4**

#### **Lecture 17: Arguing Affirmative Action**

- [Lecture Video](#)
- [Moral Dilemma and Poll](#)
- [Reading 1: \*Hopwood v. State\* \(1996\)](#)
- [Reading 2: \*Grutter v. Bollinger\* \(2003\)](#)

#### **Lecture 18: Aristotle: Justice and Virtue**

- [Lecture Video](#)
- [Reading: \*The Politics\* by Aristotle](#)



## **Lecture 19: Aristotle: The Good Citizen**

- [Lecture Video](#)
- [Moral Dilemma and Poll](#)
- [Reading 1: \*Nicomachean Ethics\* by Aristotle](#)
- [Reading 2: \*PGA Tour v. Martin\* \(2000\)](#)

## **Lecture 20: Aristotle: Freedom vs. Fit**

- [Lecture Video](#)
- [Moral Dilemma and Poll](#)

## **Lecture 21: Justice, Community, and Membership**

- [Lecture Video](#)
- [Moral Dilemma and Poll](#)
- [Reading: \*The Virtues, the Unity of of a Human Life and the Concept of a Tradition\*" Alasdair MacIntyre \(1981\)](#)

## **Lecture 22: Dilemmas of Loyalty**

- [Lecture Video](#)
- [Global Perspectives Video](#)
- [Moral Dilemma and Poll](#)

## **Lecture 23: Debating Same Sex-Marriage**

- [Lecture Video](#)
- [Reading: \*Goodridge v. Dept. of Public Health\* \(2003\)](#)

## **Lecture 24: Conclusion: Justice and the Good Life**

- [Lecture Video](#)
- [Moral Dilemma and Poll](#)

## **Final Exam**

## **Honor Code Policy**

While *Justice* is a course that encourages active discussion amongst students, you are expected to do all graded material **alone**. You are not allowed to look up answers to the quizzes or final exam before submitting your responses and you can not ask others for help; please do not post any questions about the quizzes or final exam in the discussion board. We reserve the right to not issue certificates to any students suspected of cheating.

### **Research Statement**

In order to better improve the science of learning, some research might occur within the course. All research is non-obtrusive and will not affect your overall course experience. Your participation in this course is considered consent for participating in research. Research studies might result in publication, but your username and other identifying information will remain confidential; please see [edX's Privacy Policy](#) for more information.

### **Acknowledgements**

This course uses a new open source tool first developed for asynchronous peer learning by Nathaniel Lasry's research group at John Abbott College in Montréal, Canada, and rewritten for use in edX by OpenCraft. We appreciate their partnership in its development.

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